

Inspection of Ashbrook Tigers

Ashbrook Infant & Nursery Community School, Victoria Avenue, Borrowash, Derby
DE72 3HF

Inspection date: 1 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the club and are greeted warmly by staff. They show positive relationships with staff, giggling and talking about their day at school. Children follow routines that they know well. They confidently and independently put their belongings away. Staff know the children well and provide them with suitable activities. Children make independent choices about what they want to play with, this includes being creative and joining craft activities. Children show high levels of concentration as they carefully cut out animal masks. Staff support children to safely use scissors and navigate their way around their designs. Children proudly show off their achievements.

Staff have clear expectations for children's behaviour and children understand what these are. For example, children are keen to share resources with their friends, saying, 'you can have a go first.' Children enjoy opportunities to be physically active when they spend time outside. They run and navigate space safely when they chase each other as they play team games. Staff support children to take appropriate risks as they play. Children show their strength and confidence as they climb up and swing from the climbing bar. Children are sociable and friendly towards one another. After playing they work together and help staff to tidy up. They receive praise from staff, who thank them for their help. Staff act as good role models, which children respond well to.

What does the early years setting do well and what does it need to do better?

- Staff provide children with a wide range of activities to meet their individual needs and interests, which also complement the learning children receive at school. Staff offer children support with homework and reading. They engage with and support children as they choose to practise their handwriting skills and sounding out and blending letter sounds while writing. Children smile and laugh proudly as they celebrate their success.
- Children share with visitors that they enjoy attending the club, saying that they feel relaxed and have fun. They speak fondly of the staff and describe them as 'lovely' and 'really nice'.
- Children with special educational needs and/or disabilities are supported well. Staff gather vital information about the children from parents and teachers at the host school. They use this information to ensure that the provision is adapted to meet children's individual needs. For example, staff support children with transitioning from school to the club, allowing some to arrive early to tailor the care to the children's needs.
- Staff introduce children to new experiences. Examples of these are providing children with opportunities to knit and play table tennis.

- Staff ask children to create the club's rules and boundaries, this gives children a sense of ownership in the club. Children show their understanding of the rules as they sit nicely at mealtimes, share and take turns and show respect for their friends. Children say the rules are in place to help keep everyone safe.
- Staff state that they enjoy working at the club and feel supported by the manager. Staff work well as a team. The manager supports staff through the use of appraisals and regular staff meetings. Professional development opportunities for staff help them to promote children's safety. However, they are not targeted precisely enough to develop staff's interactions with children to help children to become more deeply involved in their play.
- Staff help children to learn skills for their future, such as how to be independent. For example, young children are encouraged to use cutlery at mealtimes. Children put on their coats and tidy away their toys.
- Staff support children's knowledge of technology and the potential risks they could be exposed to when playing computer games and accessing the internet. Staff help children to understand what they should do if something happens when they are online, contributing to keeping children safe. Staff share this information with parents, helping them to promote their children's safety at home.
- Parents speak positively of the club and staff team. They feel communication is strong and they report feeling well informed about their child's time at the club. Parents explain how staff show a caring and professional approach. They appreciate the flexibility they have to arrange their child's attendance.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

| | |
|--|---|
| Unique reference number | EY279991 |
| Local authority | Derbyshire |
| Inspection number | 10312362 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 3 to 11 |
| Total number of places | 30 |
| Number of children on roll | 131 |
| Name of registered person | Ashbrook Tigers Committee |
| Registered person unique reference number | RP904740 |
| Telephone number | 07502 002949 |
| Date of previous inspection | 27 April 2018 |

Information about this early years setting

Ashbrook Tigers registered in 2004 and is based in Ashbrook Infant and Nursery Community School. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or higher, including three at level 3 and one at level 4. The club opens Monday to Friday, from 7.30am until 9am and 3.30pm until 6pm, during term time. In the school holidays, the club opens Monday to Friday, from 7.30am to 6pm.

Information about this inspection

Inspector
Emma Curry

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024