



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Use of Real PE throughout school. • Workshops offered to children during Sports Week. • Use of Superstar Sports for curriculum enhancement. 	<ul style="list-style-type: none"> • All children are accessing quality, consistent PE lessons through the scheme. Staff are all trained in the scheme and how to use it effectively with the children. All children are accessing 2+ hours of quality PE lessons a week, taught by qualified teachers. • All children in school took part in various workshops that were funded by the PE and sport premium. This gave the children chance to engage with activities and sports that they might not be able to access outside of school. Workshops included: stickfit, paceball and karate. • Children have been able to engage in a variety of sports based activities based around our Real PE curriculum in school. Teachers in school are using the Real PE scheme to teach the skills that would lead into the different sport based 	<ul style="list-style-type: none"> • After discussions with staff, Real PE is effective in our school due to the ease, quality and engaging nature of the scheme. All staff are happy and consistently delivering Real PE (even supply teachers if they are covering lessons or classes). • Consensus throughout the whole school was that the workshops enables all children to engage with sports and Physical activities. The children did not have to pay any extra for these workshops and they were timetabled in during sports week. • Regular meetings with Superstar sports allows us to change and progress the learning for the children. During these meetings, we have been able to adapt and ensure a high level of curriculum enhancement for the children.

<ul style="list-style-type: none"> • New equipment ordered to support the lessons and children in their learning. 	<p>activities during the Superstar sports curriculum enhancement.</p> <ul style="list-style-type: none"> • The children now are able to access all of the equipment they need during the lessons. Staff are confident when teaching due to having the correct equipment and they are able to teach without reservations. 	<ul style="list-style-type: none"> • Equipment will be sustainable as I have looked at the Real PE scheme to see what we need for all age groups and ensuring that we have the correct and appropriate equipment ready for the lessons.
<p>Spend for Previous year: All premium money was spent.</p>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase lunchtime activities for pupils.	Lunchtime supervisors / teaching staff, pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Qualified lunchtime supervisor who works with children will be able to lead the activities from now until the future. They will be able to support all children during all lunchtimes.	£3,869
Setting up and running of PE ambassadors.	PE lead, 4 x Year 2 children and all school children during lunchtimes who will be able to take part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sports.	The PE ambassadors have run the club for a term now. They have been successful in gaining children to participate in their activities and feedback from the children states that they have thoroughly enjoyed it. This takes very little setting up and all preparation is completed by PE lead (activities planned and prepared). Now that the preparation has been completed, this is able to run from September next year. PE lead will choose the children based on their	£23.95 for badges (enough badges to last for the next few years).

			communication and love of PE and Sport to run next year.	
To increase after school clubs/ activities for pupils.	<p>Superstar sports, offered to all children throughout school.</p> <p>Central Soccer Schools.</p> <p>Primary PPA Cover</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sports.</p>	<p>Superstar sports run a range of different after school and breakfast club activities with the children. These activities are offered to all ages from Reception to Year 2. Each activity is selected by PE lead and Business manager to ensure that they are suited to our school and offer the children additional opportunities at sports and activities that they might not be able to complete otherwise (archery, Ninja Warrior...).</p> <p>Central Soccer Sports offer an after school club and holiday club for all children in school.</p> <p>Primary PPA Cover- After school club and curriculum enhancement- Mindfulness and Yoga</p> <p>Sustainability has been achieved this year by ensuring that the clubs are advertised by school with parents and that parent questionnaires are conducted to see what their children would like to participate in.</p>	<p>£3,120</p> <p>£5,565</p>

<p>To subscribe to Real PE scheme to enhance staff confidence in delivering PE.</p>	<p>PE lead, Staff, Real PE scheme, all children.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Real PE has proved successful in school in ensuring that confidence in staff is at the top priority when teaching children. Due to the resources available, staff have commented on the effectiveness in teaching and ensuring that they are offering high quality lessons to the children. Staff have now begun to use the Real Gym and Real Dance parts of the scheme too, engaging with the scheme to the highest they can. Consistency throughout school is apparent.</p> <p>Over time, staff have become increasingly more confident in using the scheme and can now use it with ease. Staff have previously been trained on this and PE can share training with new staff in the future. PE lead is up to date with the changes in the scheme and receives regular updates about the scheme.</p>	<p>£1,790</p>
<p>To actively use Teach Active for Maths skills (Active Maths)</p> <p>To actively use Teach Active for Grammar lessons (Active Literacy)</p>	<p>PE and Maths Lead.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>During the year, teachers have planned using Teach Active to raise engagement and enjoyment with Maths and English and PE related activities. Teach Active works in partnership with our Maths and English curriculum as well as the National Curriculum for</p>	<p>£1,220</p>

			PE. It develops critical thinking and allows children to apply and embed their learning. It promotes mental wellbeing and physical fitness alongside the curriculum (ensuring that activity is used throughout the curriculum).	
Engage with curriculum enhancement	PE lead.	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Regular meetings with Superstar Sports to ensure that the system is working to a high standard for our school.</p> <p>Creating a long-term plan that links our curriculum support and the PE lessons that are taught in school. This will ensure that what we teach in school and the skills that are taught are being correlated with the games and sports that are being taught in the Superstar sport sessions.</p> <p>We have secured a place to work with Superstar sports for next year.</p>	
Raise the profile of PE and Sport within school.	PE lead, staff, parents, children,	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Sports day- We will be offering a sports day to all of our children in school. Parents will be invited to join us on this event to ensure that they understand the importance and high quality of PE and Sports that we have in school.</p>	

			<p>Information on newsletter and School Dojo- updates are given to parents about what sports and clubs are running within school as well as updates about our Sports Ambassadors and activities that are happening at school.</p> <p>Questionnaire to parents about upcoming after school clubs- with input from parents, we will be able to gauge what the children want to participate in and how we can do this in school. Recent feedback from parents is that they would like more clubs running at school. We are now offering Monday, Thursday breakfast and Thursday afterschool as well as Sports Ambassadors Wednesday lunchtime. Questionnaire to be sent out to parents during the Summer term to gauge feedback for next year.</p> <p>These actions are sustainable as they are led by the PE lead and with staff at school. This will continue.</p>	
Offer Pupil Premium children access to clubs and activities.	PE lead, Business manager, Superstar Sports, Central Soccer Schools, PP children in school.	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to</p>	All PP children in school are offered an afterschool club once per year. The children will have funded access to the club of their choice. 15 out of	£675

		all pupils	<p>26 children have currently used the offer to access the after-school clubs and breakfast clubs funded by school.</p> <p>This will continue to next year and the children will be again offered a place.</p>	
Sports week- Offer the children activities during sports week to engage them all with sports and PE	<p>Stickfit by Rockin' Robins</p> <p>Karate by Genjitsuteki Karate Club</p> <p>Dance by Leanne at Revelation Dance Academy.</p> <p>PE lead, staff, parents, all children.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Stickfit workshop</p> <p>Karate workshop</p> <p>Dance workshop</p> <p>Sports day</p> <p>During sports week, we will be offering a variety of activities with the children to engage with. These will be during timetable activities and available to all children. These will be completed in curriculum time to raise the profile of sport and PE related activities. During these activities, all children will be able to participate in the activities. From previous sports week, we have had positive feedback from children, parents and staff about the activities and how this has promoted engagement of PE and Sports in school.</p> <p>During these workshops, staff</p>	<p>£250</p> <p>£0</p> <p>£0</p>

			will be taking part with the children. They will be able to get guidance from the professionals about how to teach a range of different activities with the children.	
--	--	--	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Setting up and running mini-leaders/PE ambassadors. Engagement and consistency with Real PE scheme. Use of Superstar sports for breakfast, after school clubs and curriculum enhancement. 	<ul style="list-style-type: none"> All children during Wednesday lunchtime are now offered a guided activity which is run by Year 2 children. Our mini-leaders choose an activity each week (choice from a booklet which PC created and ensured that activities were appropriate for children to run and children at Infant school level to take part in) and deliver it outside. The children set up the activity, explain the instructions or rules to the activity and carry out the activity with any children who wish to join when they are on the playground. Mini-leaders has proven to be successful with lots of children joining them for the activities. All staff are feeling confident when teaching with the Real PE scheme. When supply staff or teaching students are using the scheme, they are confident to teach PE due to the reliability of the scheme and how we run it in school. All children are participating more with the scheme and in PE lessons due to the scheme suiting the needs of our children and being fun, engaging and promoting the need for physical activities. Superstar sports have been able to cater to our needs as a school and are able to offer quality curriculum enhancement to our school which reflects and relates to our planned curriculum in school. Due to the long term planning, we are able to have skills taught by teachers and staff 	<ul style="list-style-type: none"> 4 year 2 children have been picked to run mini-leaders. The children have been selected due to their love of PE or enthusiasm with other children (social skills). The children have taken a leadership role with this and take control of the activities (collecting resources that they need, selecting the activities and explaining rules and instructions when with the other children). All staff have training on the scheme and understand how to use it. Children are familiar with the scheme and can use the traffic light systems to be able to challenge themselves during the lessons. Regular meetings with Superstar sports ensures that we have the children at the heart of what we are doing. It ensures that the quality is to a high standard and that we are offering the children enhanced support and activities to engage them further with Sports

	and games relating to those skills during the curriculum enhancement.	and PE related activities.
--	---	----------------------------

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Paige Chinellato- Class teacher and PE lead.
Governor:	<i>(Name and Role)</i>
Date:	16.5.24