



Ashbrook Infant and Nursery School

British Values Statement



Ashbrook Infant and Nursery School is committed to serving its community! We recognise the importance of our local heritage, including the key historical role our school play in the historic of our local village and community; as well as our multi-cultural, multi faith and ever-changing wider community.

Our school understands the vital role it has in preparing pupils to become active, responsible citizens of society as they grow. It follows equal opportunities guidance, which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Our school uses strategies within the National curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways Ashbrook Infant and Nursery School seeks to embed British values.

Democracy

The principle of democracy is consistently being reinforced at Ashbrook, with democracy processes being used for important decisions within the school community, for instance, votes for ideas and activities that they are running. The principle of democracy is also explored in the History and Religious Studies curriculum as well as in assemblies.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Ashbrook Infant and Nursery School. Pupils are taught the rules and expectations of the school which are highlighted by our home school agreement. Pupils are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual liberty

At Ashbrook Infant and Nursery School, pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff educate and provide boundaries for pupils to make informed choices, through a safe environment and an empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and assemblies.

We have a robust anti-bullying culture which seeks to train pupils to recognise and respond to bullying in a constructive and supportive way.

Mutual Respect

Pupils learn that their behaviour has an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through the teaching and learning environments.

Tolerance of those of different faiths and beliefs

At Ashbrook Infant and Nursery School our school community does not reflect the multi-faith and multi-religious diverse culture of the UK. It is therefore essential that we equip pupils with the ability to understand their place in a culturally diverse society and actively plan opportunities for pupils to experience such diversity within the school community.

The careful planning of assemblies ensures that a variety of festivities and or global issues are celebrated/studied throughout the year, including guest speakers from other faiths and backgrounds. Our topic lead approach to the curriculum, which is carefully constructed and reviewed, provides pupil's with the opportunity to embed their learning of different faiths, religions and cultures across a wide range of subjects.

Ashbrook Infant and Nursery School strives endlessly to ensure that its pupils leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our society.