

## Communication and Language

Continue to focus on listening skills on a daily basis in group work and 1:1. Have the expectation that children will listen and respond appropriately. Continue to develop skills to follow instructions and answer questions. Introduce and develop the use of social phrases within the routine of the day.

Talk about their observations of materials and how they change, the change of seasons, describe each other etc., discussing why things happen using an increasing range of vocabulary.

Continue to use drawing club and story and rhyme time to encourage children to join in, pay attention and develop vocabulary and encourage the children to use it in appropriate contexts throughout the day.

Use RE unit 1 to look at and talk about people who help us

Discuss, talk about, compare and learn vocabulary related to Divali, Friendship Day, World Nursery Rhyme week, Children in Need, and Christmas

## Literacy

Learn how to recognise, read and write more phonemes through daily phonics lessons.

Use their increasing phonic knowledge to blend sounds to read in phonics lessons and when reading books.

Use their increasing phonic knowledge to segment sounds in daily phonics lessons, and by using a sound mat in drawing club and continuous provision.

Learn high frequency words and be able to recognise them in books and the environment.

Talk about the parts of a book in drawing club and at story time, identify authors, illustrators and blurb.

Immerse the children in stories in drawing club and at the end of the day, encouraging them to sequence them and recall facts.

Add props related to the stories to small world and role play areas to encourage children to recreate them in their play.

Encourage children to answer questions in contexts e.g. about stories.

## Expressive and Creative Arts

I can explore, use and refine a variety of artistic effects to express my ideas and feelings.

Explore how to mix paint to make new colours

Talk to children about what they are drawing, painting, creating etc., encouraging them to think more carefully about what they are trying to achieve and the best ways to do it.

Demonstrate different artistic ideas and effects and encourage the children to have a go.

Do some sewing for Christmas.

Daily singing in a variety of contexts. Learning songs to perform at the Christmas concert.

Expose children to different types of music encouraging them to listen carefully and move along to it. Think about how music makes them feel.

Encourage children to use the instruments in the provision to accompany music

Daily story times and drawing club sessions to familiarise children with stories. Encourage them to join in and tell them back.

Circle time sessions in smaller groups to encourage children to share their stories and ideas.

Demonstrate how stories can be acted out in small world and role play

## PSED

Help children to talk about and express their feelings in appropriate ways and to understand that other people have feelings too.

Model questioning to encourage children to ask questions about things that interest them and the world around them.

Talk about what they celebrate and what is important to them as an individual and a family. Learn that other people celebrate different things and begin to learn about some of them.

Continue to get to know the children better so that we can build relationships and help them to build their confidence in a variety of contexts.

Continue to foster independence and the development of self-help skills.

Encouraging the children to have a go and keep trying in a variety of contexts to build resilience and perseverance. Try to develop this in safe contexts for the child so that they can then transfer the skills to more challenging situations.

# Autumn

## Term 2 2024

### Texts

World Nursery Rhyme Week  
Rosie's Walk – Pat Hutchins  
Dogger – Shirley Hughes  
Dogger's Christmas – Shirley Hughes  
The Christmas Story  
Christmas stories  
Maps – from Anna to Zane – Vivien Ford  
Rudolph – Robert L May  
All About Friends – Felicity Brooks

## Physical Development

Play games where children have to stay in their own space and not touch others. Create obstacle courses etc.

Fun and purposeful cutting activities such as paper chains and snowflakes. Encourage children to mark, make, draw and write in a variety of contexts some guided and some independent.

Demonstrate and practice the correct letter formation as a part of daily phonics lessons. Form their letters in different contexts e.g. at the writing table, on whiteboards, with playground chalk and water and large paint brushes outside.

Sign in daily to practice writing their names.

Use PE sessions and outdoor play activities to help children to continue to develop an awareness of space, their place within it and how to negotiate it safely. Use these skills to create and practice using climbing equipment competently.

Increase the range of both large and fine motor tools and equipment that they use. Demonstrate how to use it and encourage them to have a go and practice e.g. pencils, paintbrushes, scissors, knives, forks and spoons

Use Drawing club and weekly drawing challenges to help children to draw recognisable pictures and label with letter shapes.

## Mathematics

Through daily maths sessions, follow White Rose Maths reception units:

It's me 1,2,3  
Circles and triangles  
1,2,3,4,5  
Shapes with 4 sides

Ensure that enhancements are available indoors and outdoors to explore these further in Busy Learning times.

## Understanding the World

Begin to explore the world around them by focussing on the wider environment of Borrowwash., go for walks etc.

Observe how some materials change due to external factors e.g. melt, dissolve, set etc.

Explore floating and sinking in the water tray..

RE – looking at people who are important to them and how we help them. How did Jesus and Rama and Sita help people?

RE – looking at places that are special, visit church near Christmas.

Explore how to use beebots

Explore Divali and Christmas, what is special about them, who celebrates them and why. How are these different?

Look at Christmas in the past and Christmas now? How has it changed? Interview parents and grandparents to find out what Christmases were like when they were Children and explore the difference. Look at photo's of past Christmases.

Explore Borrowwash. Go on walks to explore the environment as mentioned above. Also look at shops and businesses etc.

Introduce children to maps. Use them in stories and to explore the local area. Children to create maps of stories and places we have visited etc.