

Ashbrook Infant and Nursery School

Terms of Reference for the Teaching and Learning Committee (Curriculum)

1. To review the school's teaching and learning and curriculum-related policies in line with the agreed cycle and make recommendations to the Governing Body for change.
2. To plan, monitor and review the academic and pastoral arrangements of the school in order to ensure that the school maintains and delivers a broad and balanced curriculum in keeping with aims of the school.
3. To monitor provision of the National Curriculum and its assessment procedures in line with the legal framework.
4. To ensure that the school leadership has appropriate systems for monitoring and evaluating the quality of teaching and learning in the school.
5. To contribute, in collaboration with the Head and staff, to the teaching and learning priorities and issues of the School Improvement Plan and OfSTED action plan.
6. To monitor the effectiveness of all the school's teaching and learning and curriculum policies, taking account of statutory guidance where appropriate. To make representations to the full Governing Body for changes as necessary, including:
 - i. The provision for collective worship and RE in line with the locally agreed syllabus
 - ii. The school's policy on sex and relationships education
 - iii. The school's policy on charging and remissions
 - iv. The school's policy on special educational needs; and
 - v. The school's policy for PSHE and Citizenship
7. To promote extra-curricular/enrichment activities
8. To receive curriculum progress reports from the Headteacher and others, in order to monitor, review and evaluate the standards of achievement, seek to make continuous improvements and inform target-setting, including:
 - i. Subject/aspect reports
 - ii. Analysis of the annual ASP On Line report and other performance data
 - iii. Information about non-statutory assessment and testing
9. To ensure that targets for pupils' achievements are set and published as required by legislation
10. To consult with and provide information to parents and the wider community on matters relating to teaching and learning and the curriculum
11. To ensure all pupils with SEN make good progress in relation to individual needs and abilities through flexible and effective use of the resources available to the school.

Expectations for learning for pupils with SEN are high and pupils participate fully in all aspects of school life.

12. To consider and give advice on any matter involving the curriculum referred to it by the Governing Body.

Members of Committee: Margaret Smith (Chair of Governors) Helen Roebuck (Headteacher) Annette Guthrie (Deputy Headteacher) Stephanie Dunn (Parent Governor) Nicola Evans (Parent Governor)	Chair of Committee:
Meeting dates for Year: Set after the Full Governors Meetings as required	Quorum: Not less than 3 members
Date Reviewed: 28 th September 2021	

Ashbrook Infant and Nursery School

Terms of Reference for the

Teaching and Learning Committee (Complaints)

To consider any complaint appeal and:

1. Dismiss the complaint in whole or part
2. Uphold the complaint in whole or part
3. Decide on the appropriate action to be taken to resolve the complaint
4. Recommend changes to the school's systems or procedures to ensure that problems of a similar nature do not recur