

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

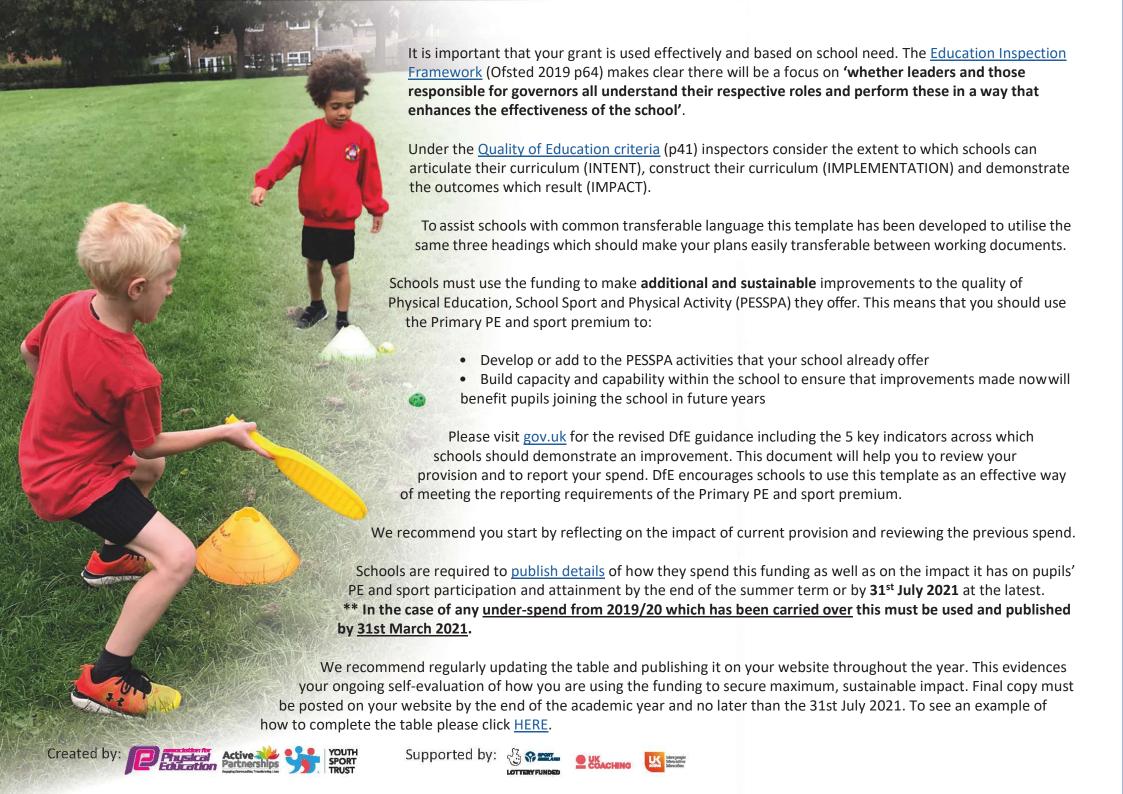


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020: Areas for further improvement and baseline evidence of need: All staff at school have had training on our new whole school Real PE scheme. The Ensuring that PE is always taught at school, at least 2 hours per week, with the scheme has been rolled out throughout school and is being used on a regular basis. PE opportunity to explore their own ideas during continuous provision or free time. Coordinator has been trained further in Real PE to be able to deliver and support teaching staff with the scheme. Promote a healthy mindset and good wellbeing for the children through PE and Sport related activities. All staff have confidence in teaching PE, looking at new and exciting ways to give the children a chance to enjoy and develop in PE and Sports at Ashbrook Infants. Develop Subject Leadership role further by monitoring PE throughout school. Using this, the subject leader could then determine if there is anything that needs to be changed to help and support the children at Ashbrook. We ensure that all children have at least 2 hours of focused PE time throughout the school. Some of this is done throughout Real PE lessons and some is done through continuous provision activities (EYFS). Through staff questionnaires, it is apparent that the staff at Ashbrook are confident in PE teaching and have the skills needed to be able to progress and support the development of children in PE. As a whole school, we have been able to offer the children a range of different experiences in PE including: dance, ball skills, social skills and understanding of healthy lifestyles. We have also been able to offer the children with a specialist PE apprentice who has been working closely with the children and staff working within KS1 to deliver specific lessons and areas of focus.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is $\underline{\text{not}}$ applicable to you













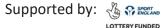
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £10,455	Date Updated: 28th June 2021		
What Key indicator(s) are you goin	g to focus on?			Total Carry Over Funding:
Mental health and wellbeing of all child	ren when coming back into full time	education after Lockdown.		£10,455
Intent	Implemen	tation	Impact	
Your school focus should be clear how you want to impact on your pupils. Focusing on mental health and wellbeing on all children through PE and Sport related activities within school. Ensure that all children are accessing PE and Sports within school and are happy and healthy as they come back into school following Lockdown.	Make sure your actions to achieve are linked to your intentions: Giving children the opportunity to develop their wellbeing through PE and Sport related activities. Yoga- regular yoga sessions with the children to support their mental health and wellbeing. Regular PE lessons which promote communication and wellbeing of children.	Carry over funding allocated: Apprentice sports coach for KS1- weekly sessions focusing on various things that teachers have noticed-online dance videos for the children. New balance bikes for Reception children to promote PE and wellbeing in continuous provision.	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: When observing lessons and speaking to teachers, it is apparent that the children are enjoying PE and are learning and progressing. The children are all engaged during the lesson and are communicating well with each other and staff. From talks with children, it is apparent that they look forward to and enjoy PE lessons. They want to do and explore areas within PE. Reception children are challenging themselves more and takes more risks (especially in gymnastics) by jumping from higher things or pushing themselves further when it	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: Carry on using the sports coach for KS1 children to develop the children further. This is also helping the teachers to see how they can carry the lesson forward and progress and challenge the children further. Keep the lessons fun and engaging for all of the children to encourage positive mental wellbeing and promote happy, healthy children. Complete a range of observations on PE lessons to monitor the engagement levels of the children. Pupil voice audit to see the different opinions that the children have on PE.













	comes to more complex ideas.	













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>











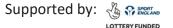
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £27,205 (inc carry forward)	Date Updated:		
Key indicator 1: The engagement of a			fficers guidelines recommend that	
primary school pupils undertake at le	east 30 minutes of physical activity a c	aay in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
school. Physical development opportunities for all children within school, outside of their regular PE lessons.	Outdoor PE equipment for all bubbles within school. Play equipment for all playgrounds. Rattle and Roll dance and yoga session-prepared video (all children) Sports coach in school each week to work with KS1 children. EYFS children to spend a good	Balance bikes- £449.90 Rattle and Roll- £100	Children are enjoying PE and are engaging with all lessons and activities. Children seem to have good mental health and wellbeing, catching up with what they had missed in Lockdown.	lessons using Real PE taught by all











Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
Intent	Implementation		Impact	
natural 2. The profile of 1 2551	A being raised across the school as a t	OUT OF WHOLE SEE	1001 Improvement	Percentage of total allocation: %
		£2505.00 outdoor equipment Active English £975 for Maths and English and we will give you access to Active English and your renewal date would be end of October 2022		
		£495.00 Hope Education £2373.38 – play equipment for EYFs and KS1 Espo – £1806.25 outdoor play equipment Cosy Direct -		













Promoting PE and Sport related activities Regular updates on newsletter and Real PE Jasmine Researching after curricular Parents have been able to support for home learning (during Lockdown). Class Dojo about activities related to PE annual activities for our school and the need for new equipment for and Sport at Ashbrook. subscription Reception. Parents have been able ensuring that they benefit and Regular updates on newsletters about PE upgrade: June to donate and buy new scooters for support our children. 2021/November and Sports related activities. Update PE board in school to showcase our playground. 2021- all four in school and out of school PE and Roll out Real Play throughout Working to develop after school curricular |Sports. Posted weekly PE and Sport related programmes school and for home. Give parents £105 from Nov information and advice on how to activities in PE and sport- September videos on class Dojo for all children Posting weekly PE videos on Class Dojo 2021 renewal is to complete whether they are at 2021 (after COVID restrictions). use it to get the maximum benefit. £495.00 for children to complete when they have home or in school. Develop PE notice board in school so that been at home. Cosy Direct when parents are allowed back to school, Real Play to promote play along with £2505.00 PE activities for children at home and we can share and explore PE further. Real Play addition- this can be used at outdoor at school. home and for school. equipment Active English and Maths to ensure Active English that fitness, movement and PE is part £975 for Maths of the whole school and used and English and throughout different lessons. we will give you access to Active English and your renewal date would be end of October 2022









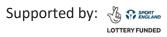




(ey indicator 3: Increased confidence	, knowledge and skills of all staff	in teaching PE and s	port	Percentage of total allocation
				%
Intent	Implementati	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Il staff to confidently teach PE to enable ood mental wellbeing and good fitness vithin school. Ise Real PE to promote fitness, social nd emotional skills as well as ollaborative and independent learning.	Real PE run throughout school. Real PE training Real Play addition to lessons.	annual subscription upgrade: June 2021/November 2021- all four programmes £105 from Nov 2021 renewal is £495.00	All staff have been trained in Real PE and are using it throughout school. From recent staff questionnaires, staff are happy teaching with Real PE as it is giving them new and exciting ways to teach. From the questionnaires, staff are confident in PE teaching and seem to enjoy taking part in the lessons. Lessons are engaging and exciting for the children. The children seem to be enjoying the lessons and from observations they are engaged and excited by complete PE and Sports related activities.	Roll out Real Play at school for staff to use.











Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupil	S	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Giving children more opportunities within PE and Sports- finding their own way and developing their own love of PE. Due to COVID, it has been hard to have people in to school to broaden the children's experiences. We have been having regular dance and yoga videos to support the children, both in their fitness and their wellbeing.	Yoga and dance videos for the children on a weekly basis. Rattle and Roll yoga and dance- linked to a song or theme that the children find interesting. PE equipment for all bubbles at school.	£100	Children are getting much better at finding the best in a bad situation. The children are enjoying the weekly dance and yoga sessions and are engaged. At school, the children all seem happy and enjoying PE. From recent staff questionnaires, staff are enjoying teaching something different (dance and yoga) videos that are promoting wellbeing with the children. All children have access to a range of different PE equipment when they are independently learning. This has encouraged the children to come up with their own games and activities and promote collaborative learning with each other.	











Key indicator 5: Increased participation	Percentage of total allocation:			
	%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Due to COVID, an online sports day was prepared for the children to complete at home.	Make sure your actions to achieve are linked to your intentions: Online sports day was sent out to all children when they were home learning. Due to the fact that some of the children are only children, the	Hope Education	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Children were able to complete a range of different activities at home for sports day. They were able to send in videos that they had recorded from	we can do it safely and without crossing bubbles. Due to COVID,
Bringing in more competitive activities and ideas when the children are independently playing.	progress and to encompass. Getting the children to make up their own games at school- chance for the children to win and lose.	EYFs and KS1 Espo – £1806.25 outdoor play equipment Cosy Direct -	home for teachers to watch. These were shared with children in school. Children are getting better at coming up with their own games using various different equipment. More children are talking about the rules of the games and engaging in conversations about winning and losing (when on the playground).	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	













Governor:	
Date:	











