

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All staff at school have had training on our new whole school Real PE scheme. The scheme has been rolled out throughout school and is being used on a regular basis. PE Coordinator has been trained further in Real PE to be able to deliver and support teaching staff with the scheme.</p> <p>All staff have confidence in teaching PE, looking at new and exciting ways to give the children a chance to enjoy and develop in PE and Sports at Ashbrook Infants.</p> <p>We ensure that all children have at least 2 hours of focused PE time throughout the school. Some of this is done throughout Real PE lessons and some is done through continuous provision activities (EYFS).</p> <p>Through staff questionnaires, it is apparent that the staff at Ashbrook are confident in PE teaching and have the skills needed to be able to progress and support the development of children in PE.</p> <p>As a whole school, we have been able to offer the children a range of different experiences in PE including: dance, ball skills, social skills and understanding of healthy lifestyles. We have also been able to offer the children with a specialist PE apprentice who has been working closely with the children and staff working within KS1 to deliver specific lessons and areas of focus.</p>	<p>Ensuring that PE is always taught at school, at least 2 hours per week, with the opportunity to explore their own ideas during continuous provision or free time.</p> <p>Promote a healthy mindset and good wellbeing for the children through PE and Sport related activities.</p> <p>Develop Subject Leadership role further by monitoring PE throughout school. Using this, the subject leader could then determine if there is anything that needs to be changed to help and support the children at Ashbrook.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £10,455	Date Updated: 28th June 2021		
What Key indicator(s) are you going to focus on? Mental health and wellbeing of all children when coming back into full time education after Lockdown.				Total Carry Over Funding: £10,455
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Focusing on mental health and wellbeing on all children through PE and Sport related activities within school.</p> <p>Ensure that all children are accessing PE and Sports within school and are happy and healthy as they come back into school following Lockdown.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Giving children the opportunity to develop their wellbeing through PE and Sport related activities.</p> <p>Yoga- regular yoga sessions with the children to support their mental health and wellbeing.</p> <p>Regular PE lessons which promote communication and wellbeing of children.</p>	<p>Carry over funding allocated:</p> <p>Apprentice sports coach for KS1- weekly sessions focusing on various things that teachers have noticed- online dance videos for the children.</p> <p>New balance bikes for Reception children to promote PE and wellbeing in continuous provision.</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>When observing lessons and speaking to teachers, it is apparent that the children are enjoying PE and are learning and progressing. The children are all engaged during the lesson and are communicating well with each other and staff.</p> <p>From talks with children, it is apparent that they look forward to and enjoy PE lessons. They want to do and explore areas within PE.</p> <p>Reception children are challenging themselves more and takes more risks (especially in gymnastics) by jumping from higher things or pushing themselves further when it</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Carry on using the sports coach for KS1 children to develop the children further. This is also helping the teachers to see how they can carry the lesson forward and progress and challenge the children further.</p> <p>Keep the lessons fun and engaging for all of the children to encourage positive mental wellbeing and promote happy, healthy children.</p> <p>Complete a range of observations on PE lessons to monitor the engagement levels of the children. Pupil voice audit to see the different opinions that the children have on PE.</p>

			comes to more complex ideas.	
--	--	--	------------------------------	--

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £27,205 (inc carry forward)		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Regular PE lessons with all children in school.		2x PE lessons for all children in school each week.		Sports coach- £3500	
Physical development opportunities for all children within school, outside of their regular PE lessons.		Outdoor PE equipment for all bubbles within school.		Balance bikes- £449.90	
		Play equipment for all playgrounds.		Rattle and Roll- £100	
		Rattle and Roll dance and yoga session- prepared video (all children)		PE equipment for all bubbles- £645	
		Sports coach in school each week to work with KS1 children.		Real PE Jasmine annual subscription upgrade: June 2021/November 2021- all four programmes £105 from Nov	
		EYFS children to spend a good proportion of their time outside, focusing on physical development and engagement with movement.			

		<p>2021 renewal: £495.00</p> <p>Hope Education £2373.38 – play equipment for EYFs and KS1</p> <p>Espo – £1806.25 outdoor play equipment</p> <p>Cosy Direct - £2505.00 outdoor equipment</p> <p>Active English £975 for Maths and English and we will give you access to Active English and your renewal date would be end of October 2022</p>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Promoting PE and Sport related activities for home learning (during Lockdown).</p> <p>Regular updates on newsletters about PE and Sports related activities.</p> <p>Working to develop after school curricular activities in PE and sport- September 2021 (after COVID restrictions).</p> <p>Develop PE notice board in school so that when parents are allowed back to school, we can share and explore PE further.</p>	<p>Regular updates on newsletter and Class Dojo about activities related to PE and Sport at Ashbrook.</p> <p>Update PE board in school to showcase in school and out of school PE and Sports.</p> <p>Posting weekly PE videos on Class Dojo for children to complete when they have been at home.</p> <p>Real Play addition- this can be used at home and for school.</p>	<p>Real PE Jasmine annual subscription upgrade: June 2021/November 2021- all four programmes £105 from Nov 2021 renewal is £495.00</p> <p>Cosy Direct - £2505.00 outdoor equipment</p> <p>Active English £975 for Maths and English and we will give you access to Active English and your renewal date would be end of October 2022</p>	<p>Parents have been able to support the need for new equipment for Reception. Parents have been able to donate and buy new scooters for our playground.</p> <p>Posted weekly PE and Sport related videos on class Dojo for all children to complete whether they are at home or in school.</p> <p>Real Play to promote play along with PE activities for children at home and at school.</p> <p>Active English and Maths to ensure that fitness, movement and PE is part of the whole school and used throughout different lessons.</p>	<p>Researching after curricular activities for our school and ensuring that they benefit and support our children.</p> <p>Roll out Real Play throughout school and for home. Give parents information and advice on how to use it to get the maximum benefit.</p>
---	---	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All staff to confidently teach PE to enable good mental wellbeing and good fitness within school.</p> <p>Use Real PE to promote fitness, social and emotional skills as well as collaborative and independent learning.</p>	<p>Real PE run throughout school.</p> <p>Real PE training</p> <p>Real Play addition to lessons.</p>	<p>Real PE Jasmine annual subscription upgrade: June 2021/November 2021- all four programmes £105 from Nov 2021 renewal is £495.00</p>	<p>All staff have been trained in Real PE and are using it throughout school. From recent staff questionnaires, staff are happy teaching with Real PE as it is giving them new and exciting ways to teach. From the questionnaires, staff are confident in PE teaching and seem to enjoy taking part in the lessons.</p> <p>Lessons are engaging and exciting for the children. The children seem to be enjoying the lessons and from observations they are engaged and excited by complete PE and Sports related activities.</p>	<p>Roll out Real Play at school for staff to use.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Giving children more opportunities within PE and Sports- finding their own way and developing their own love of PE.</p> <p>Due to COVID, it has been hard to have people in to school to broaden the children's experiences. We have been having regular dance and yoga videos to support the children, both in their fitness and their wellbeing.</p>	<p>Yoga and dance videos for the children on a weekly basis.</p> <p>Rattle and Roll yoga and dance- linked to a song or theme that the children find interesting.</p> <p>PE equipment for all bubbles at school.</p>	<p>Rattle and roll- £100</p>	<p>Children are getting much better at finding the best in a bad situation. The children are enjoying the weekly dance and yoga sessions and are engaged.</p> <p>At school, the children all seem happy and enjoying PE. From recent staff questionnaires, staff are enjoying teaching something different (dance and yoga) videos that are promoting wellbeing with the children.</p> <p>All children have access to a range of different PE equipment when they are independently learning. This has encouraged the children to come up with their own games and activities and promote collaborative learning with each other.</p>	<p>Researching and developing after curricular activities for school (after COVID restrictions).</p> <p>Ensuring that mental health and wellbeing are at the forefront of PE lessons and activities to support children and ensure that they are happy and healthy.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Due to COVID, an online sports day was prepared for the children to complete at home.</p> <p>Bringing in more competitive activities and ideas when the children are independently playing.</p>	<p>Online sports day was sent out to all children when they were home learning. Due to the fact that some of the children are only children, the competitive aspect was hard to progress and to encompass.</p> <p>Getting the children to make up their own games at school- chance for the children to win and lose.</p>	<p>PE equipment for all bubbles- £645</p> <p>Hope Education £2373.38 – play equipment for EYFs and KS1</p> <p>Espo – £1806.25 outdoor play equipment</p> <p>Cosy Direct - £2505.00 outdoor equipment</p>	<p>Children were able to complete a range of different activities at home for sports day. They were able to send in videos that they had recorded from home for teachers to watch. These were shared with children in school.</p> <p>Children are getting better at coming up with their own games using various different equipment. More children are talking about the rules of the games and engaging in conversations about winning and losing (when on the playground).</p>	<p>Sports day 2021- speak to staff and come up with a way in which we can do it safely and without crossing bubbles. Due to COVID, the likely hood of being able to complete competitive activities with Ashbrook Junior School may not happen.</p> <p>Bring in more team games during lessons and during play times at school. Give children the opportunity to play these games and understand the rules. This also gives the children chance to win and lose at the games which in turn gives teachers the chance to teach more resilience.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	