

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ol style="list-style-type: none"> 1. Introduction of Superstar sports to enhance and give children more opportunities in sports and physical activities. 2. Showcasing and bringing PE to the forefront of education. 3. Activities and coaches coming into school to run different activities with the children during Sports week. 4. Sports day 	<ol style="list-style-type: none"> 1. Children were engaged in lessons, having physical education lessons per week consisting of different activities that link up with the curriculum that we are teaching in school. 2. PE board in school updated with different ideas that we are learning in school. Updates on Dojo of different things that we are covering in school. Beginning to run the Sports ambassador program at school with 4 different children at lunchtimes. 3. We had activities such as dance, stick fit, paceball and karate in to complete workshops with the children. The whole week was timetabled for the children to complete a variety of different activities and engage further with sports and physical activities. All children and teachers got involved with the activities and were able to update parents on Class Dojo about the week and the different activities. 4. All children were able to join in with sports day. Parents were invited and 	<ol style="list-style-type: none"> 1. Parental engagement and involvement. 	<ol style="list-style-type: none"> 1. During the year, the parents have not been involved in much at the school in terms of PE and sports. The parents were involved in sports day but more could have been done to get the parents involved in their child's education.

Review of last year 2023/24

comments from parents were grateful and excited by the day. The children were able to complete a range of different activities during the day, bringing in the element of competitive sports alongside their peers.

Intended actions for 2024/2025

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Give children a wider range of opportunities for physical education and sports. 2. Consistently good teaching of PE throughout school. 3. Wider range of parental involvement for PE and sports in the school. 	<ol style="list-style-type: none"> 1. Parents questionnaire to determine which activities they would like to see at school and which activities they would like their children to complete for after school clubs and before school clubs. Offer the children a range of different sport options that link with the curriculum that we are teaching in school. PE ambassadors to be embedded and run at playtimes with a range of different year 2 children (train the children to understand the impact of this and why we are doing it). Sports week with different activities that the children might not have experienced before (stickfit, dance, paceball, karate)- have the full week timetabled out to give the children the opportunity to explore new physical activities and sports whilst also showcasing the importance PE and sport in the school. 2. Monitor PE throughout school to ensure that there is consistency in which we are teaching and how it is being taught. Have time out of class to observe the different PE lessons and discuss with teachers if there is anything that would support them further in their professional development and the teaching of PE. 3. Parents to engage with the understanding of how important PE and sports are in school and out of school. Send home parent leaflets (also uploaded to Class Dojo) and encourage parents to engage in activities such as: sports day, parent questionnaires.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. All children to be accessing PE and sports activities. This is through different activities in school time and extra curricular activities. Based on the questionnaire from the parents on their thoughts about clubs they want to see, we will be able to offer the activities to all children and more children will be joining in and accessing the activities. 2. Teachers who are confident when teaching PE and have good knowledge of the different areas of development and curriculum within PE. Over time, teachers will be able to teach PE lessons that are quality to the children and enabling the children to develop further in their knowledge and skills of physical education. 3. Parents to engage with more PE and sports related activities within school. This then can be uploaded to class Dojo to support their understanding of the importance of physical health and development. 4. Children's interest in physical development, health and activities in school. This will be completed during lesson time so all of the children will be accessing this and giving the children the chance to join in with activities that they might not be able to access if we didn't offer it. 	<ol style="list-style-type: none"> 1. Children's involvement in extra curricular activities in all aspects of school life. More children accessing the different activities due to the parents choosing what activities will be on offer. 2. All children in lessons completing PE. PE ambassadors to promote PE and sports related activities that are led at playtimes. Teachers are teaching PE during their timetabled slots and are ensuring that the lessons are following the curriculum and are focusing on developing the skills of the children further. <i>(update when teacher questionnaire is sent out to the teachers to find out more about their knowledge and confidence when teaching PE and using the Real PE scheme).</i> 3. Parents viewing document on class dojo and coming into school for activities such as Sports day. <i>(update when document is completed and sent out).</i> 4. Children completing activities in sports week. Pupil questionnaire afterwards to gauge the interest of the children and how they enjoyed the week. We can then use this knowledge to further the understanding of what to offer the children and what the children would like to learn or engage in. <i>(pupil voice after sports week to determine the children's interest and engagement in the activities).</i>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ol style="list-style-type: none"> 1. Parents completed the questionnaire to state which activities they would like to see offered at school. 2. PE ambassadors set up run. This is very sustainable because it is run by PC (PE lead) and during playtime so there are little resources, setting up and running of the activity. This can be run on multiple days and with multiple different children each year. 3. Interest in a variety of different activities at school. All children to complete due it to being timetabled in during Sports week. The children will be able to complete the activities during lesson time to promote interest and excitement about physical health and activities. 4. Parents to engage with more PE and sports related activities within school. This then can be uploaded to class Dojo to support their understanding of the importance of physical health and development. 	<ol style="list-style-type: none"> 1. Questionnaire completed for the parents before the start of the academic year to gain an understanding of which activities the parents wanted the children to be offered. All of the activities that were voted for the most were planned in as extra-curricular clubs for the children to complete. We have between 9-11 children coming to complete after school clubs (offering pupil premium the clubs for free). During Spring 1, we ran an athletics clubs for the children with 11 children and 3 pupil premium children attending. (Updated when sent out new parental questionnaire at the end of the year, ready for next academic year. Comment section on for the parents to leave any comments about what they thought about this time and what they would like more from the extra- curricular clubs). (Spring 1- 9 children attended, 1 PP. Spring 2- 11 children attended, 3 PP). Parents got involved with sports day. The day was well attended by most parents from Reception to KS1. Parents also joined in this year with a parents race. 2. PE ambassadors was a huge success. Lots of children joined in with the child led activities at playtime which promote competition and team work whilst also being part of the school day with limited resources and time to set up and resource. During different activities, there were 30 children on the playground joining in with the activity at playtime. PE board with photographs to support what the children were doing and how they were doing it. Parents were also notified on Class Dojo of the different PE ambassadors and the children were given a badge and booklet of activities to learn more from. 3. During sports week, the children will be offered different activities such as: dance, paceball, stickfit and karate. (fill in this section when completed a pupil voice after sports week). Pupil voice completed with the children in Year 1 and 2. Children thoroughly enjoyed sports week and understood the benefits of it. Children enjoyed the different activities and doing something that they might not have done in their own time. 4. Document sent out to parents on Dojo. Updated parents with information about what the children will be doing during sports week and information on sports day. PE

Actual impact/sustainability and supporting evidence

leaflet sent to parents about the importance of PE and Physical Health via Dojo on 12th March- 176 views on the leaflet and post. Added in a link to a resources to NHS England offering advice to parents about PE and Physical Health.