

Ashbrook Infant School

Class plan - KS1 (Cycle B) Cycle A



Childhood **History**

Companions

- Everyday Materials **Science**
- Mixing Colours **Art and design**
- Shade and Shelter **Design and technology**
- Our Wonderful World **Geography**
- Human Senses **Science**
- Funny Faces and Fabulous Features **Art and design**

Art and design

Mixing Colours - Primary and secondary colours; Colour wheel; Similarities and differences in artists' use of colour; Colour mixing and printmaking. Funny Faces and Fabulous Features - Portraiture; Collage

Suggested text

Wilfrid Gordon McDonald Partridge – Mem Fox. Our Wonderful World - Here We Are - Oliver Jeffers

Memorable experience

Childhood past and present. Shade and Shelter - Investigating shelters. Funny Faces and Fabulous Features - Exploring portraits

Innovate challenge

Childhood knowledge organisers. Everyday Materials - Let's investigate focus: Observing, measuring and recording. Mixing Colours - Colour challenge. Shade and Shelter - Designing and building a play den. Our Wonderful World - Geographical enquiry. Human Senses - Let's investigate focus: Planning and carrying out. Funny Faces and Fabulous Features - Collage creators

Design and technology

Shade and Shelter - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials. Funny Faces and Fabulous Features - Stitching to join materials; Embellishing

History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

Science

Everyday Materials - Materials; Natural materials; Human-made materials; Grouping materials; Properties of materials; Venn diagrams; Comparing and testing materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research. Shade and Shelter - Naming everyday materials; Properties and uses of materials. Human Senses - Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

English

Autobiographies; Non-chronological reports; Riddles

Geography

Settlements; Changes over time. Our Wonderful World - Physical and human features; Picture maps; Protecting natural environments; Fieldwork

Personal, social and health education

Stages of life; Changes



Bright Lights, Big City

Geography

Companions

- Seasonal Changes Science
- Rain and Sunrays Art and design
- Taxi! Design and technology

Art and design

Drawing. Rain and Sunrays - Motifs; Line and shape; Texture; Collagraphy

Suggested text

Topsy and Tim Visit London – Jean and Gareth Adamson

Memorable experience

Local landmarks. Rain and Sunrays - Weather motifs. Taxi! - Investigating wheels, axles and chassis

Innovate challenge

Marley's trip to London. Seasonal Changes - Let's investigate focus: Asking and answering questions. Rain and Sunrays - Creating weather collagraphs. Taxi! - Making a London taxi

Computing

Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology

Music

Nursery rhymes

Design and technology

Taxi! - Mechanisms – wheels, axles and chassis

History

Significant event – Great Fire of London

Science

Seasonal Changes - Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

English

Postcards; Directions; Adventure narratives

Geography

Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences

Personal, social and health education

Speaking, listening and sharing



School Days History

Companions

- Plant Parts

Science
- Street View

Art and design
- Chop, Slice and Mash

Design and technology
- Animal Parts

Science

Art and design

Street View - 3-D murals; Buildings; Significant people – James Rizzi

Suggested text

Whiffy Wilson: The Wolf who wouldn't go to school – Caryl Hart

Memorable experience

Our school's history. Street View - Exploring street views. Chop, Slice and Mash - Investigating sources of food

Innovate challenge

Planning an assembly. Plant Parts - Let's investigate focus: Reporting and concluding. Street View - Mural makers. Chop, Slice and Mash - Designing and making a supermarket sandwich. Animal Parts - Let's investigate focus: Observing, measuring and recording

Design and technology

Chop, Slice and Mash - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches

History

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

Science

Plant Parts - Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test. Animal Parts - Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

English

List poems; Diaries; Letters

Geography

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

Personal, social and health education

Special people; Positive contributions

Special people; Positive contributions