Ashbrook Infant and Nursery School

PSHE/RSE vocabulary progression



(headings from Dept for Ed guidance for statutory RSE and the 5 Jellyfish strands)

EYFS

Health and wellbeing/Explore/Express/Manage—boy, girl, family, different, same, face, skin, hair, body, like, don't, like, clean, smelly, sponge, towel, hands, washing, brushing teeth, getting dressed, undress, safe/unsafe, strong, smile, find, love, create, relax, brave, express

Relationships/Discover/Develop — mum, dad, sister, brother, grandparents, auntie, uncle, sharing, bullying, teasing, unkind, family

Other—good/bad choice, school rules, local area, money, notes, coins, bank

Year 1

Health and wellbeing/Explore/Express/Manage—physical, behaviour, safety, gender, characteristics, dislike, respect, private parts, new-born, baby, tod-dler, child, teenager, adult, comfortable, uncomfortable, rules, imagine, dream, confident, treasure, succeed, bold, external and private body parts

Relationships/Discover/Develop—kindness, fairness, relationship, feelings, sharing, name-calling, believe, discover, achieve, hope, inspire

Other— right/wrong, fair/unfair, rules, borrowing, making choices, jobs, fact/opinion, same/different

Year 2

Health and wellbeing/Explore/Express/Manage—healthy eating, physical activity, risk, opinion, similar, sex, gender, male, female, body parts, diet, tolerance, offspring, elderly, normal, emotions, feelings, emergency, excel, cherish

Relationships/Discover/Develop — kindness, fairness, opinion, listening, caring, teasing, unique, embrace, amaze, chance, reflect, value, radiate

Other — - right/wrong, fair/unfair, rules, making decisions, local environment, spending/saving, beliefs, race, tolerance