Ashbrook Infant and Nursery School

Progression in RE



RE In The Early Years Curriculum

Activities and Vocabulary in Nursery

that prepare our children for learning in Key Stage 1

| <u>Objectives</u> | <u>Activities</u> | <u>Language</u> |
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| Continue developing positive attitudes about the differences between people. | Ensure that resources reflect the diversity of life in modern Britain. Encourage children to talk about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities. Answer their questions and encourage discussion. Suggestion: talk positively about different appearances, skin colours and hair types. Celebrate and value cultural, religious and community events and experiences. Help children to learn each other's names, modelling correct pronunciation. | Same, different Vocabulary related to family members - family, mum, dad, grandma, grandad, brothers, sisters, aunty, uncle, cousins, step mum, step dad etc. Vocabulary related to features -hair colours, eye colours, skin colours etc. Vocabulary related to children's ethnic origins and/or the associated countries. Children's names |