



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In previous years, the children have received a range of different sports and physical activities within school. The participation rates of children for after school clubs are consistently high and the children have a want and desire to participate during lessons and clubs. The children have shown a high level of fitness (due to the previous levels of data) and have shown that they have made an improvement from their baseline data to their end of year data.</p> <p>We have been on a range of festivals and competitions promoting PE and fitness, which the children have enjoyed. This has given the children a chance to complete sports and PE that they might not have the opportunity to complete elsewhere or outside of school.</p> <p>We often join with Ashbrook Junior School to compete against them or promote fitness and PE. This shows the children the continuation of PE and fitness through the ages and when they leave the Infant school. Because of the joint activities, it gives them a chance to compete on a higher level due to them competing against older children.</p> <p>We ensure that the children are involved in a range of enrichment activities throughout the year. We recently had a Bollywood dance teacher in school during Arts Week to show the children how we could link the art and dance aspects. During previous years, we have had enrichment such as: archery, African dance...</p> <p>Staff at the school have commented about the increased amount of confidence that they now have due to CPD, training and curriculum support that they have received. We have had training in areas such as: assessment, differentiation and how to push the more able children during lessons. This shows during the regular PE lessons as the staff are more willing to try and participate in new sports and skills and have the confidence to teach the children these with an increase in standards.</p> <p>We keep parents/carers and governors regularly updated through the weekly newsletter, social media and school website. We also have a PE notice board within school which is regularly updated with news and achievements within school.</p>	<ul style="list-style-type: none"> - Ensure that the staff have increased confidence within PE to teach a range of different sports and skills. - Continue to develop the idea of children getting at least 30 minutes of PE and physical activity a day. - Ensure that a range of sports and activities are offered to children within school (either as curriculum support or after school clubs).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,600	Date Updated: 24th January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children, including SEN and disadvantaged pupils will have the opportunity to take part regularly in a range of physical activity, both in and out of school.</p> <p>Improve fitness and healthy lifestyles of all pupils</p>	<ul style="list-style-type: none"> - Make use of the young sport ambassadors with the children- allocate time for them to share what they have learned at meetings and implement activities during 1 playtime a week - conduct baseline fitness assessment - Purchase ESSP Infant package- join with the juniors for Health and Wellbeing package. - Employ a play leader for lunchtimes to ensure that children are encouraged to take part in regular physical activity at every point in the day. 	<p>£1500 ESSP package- Infant package.</p> <p>£450 for extra curriculum support and after school club.</p> <p>£2000 health and wellbeing package- join with juniors for ½ cost.</p> <p>Baseline included with ESSP Health package.</p> <p>Play leader cost £</p>	<ul style="list-style-type: none"> - Increased involvement in ASC- more different children attending each club. - Baseline fitness testing from ESSP completed- waiting on results to be finalised and sent back to PC. - Observations within school and ASC to observe the teachers to ensure that a good level of teaching is being undertaken. 	<ul style="list-style-type: none"> - Compare the results from baseline to end of year to see if there has been an improvement in children- all ages. - Continue to monitor PE lessons to ensure that there is a good quality of PE lessons being taught during the week.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and sport will have a high profile as a tool for school improvement.</p> <p>Raise the profile further of PE and sport in school through a range of methods to ensure access by all.</p>	<ul style="list-style-type: none"> - Continue to engage with ESSP and Friesland cluster schools in all PE and Sports events and activities. - include PE and sport section on every weekly newsletter - Use gold assemblies to increase parental knowledge about PE and sport activities in and out of school - Use school facebook page to share news and information about PE and sport. - ensure competitions and events attended are always publicized on social media, assemblies and school newsletter 	<p>Supply cover for PE leader</p>	<ul style="list-style-type: none"> - Every weekly newsletter has information of PE and sport included in to update parents and carers on events and learning in school. - PE notice board in the hall to promote the children's involvement with PE in and out of school. - Promoting love of sport and PE for the children. Getting them interested in new sports and fitness. - Showcasing children's achievements out of school- certificates and awards. 	<ul style="list-style-type: none"> - Continue to engage ESSP for events and activities. - Continue to update notice board, website and social media to show the profile of PE and sport within the school. - Notify parents about new clubs and out of school physical activities that they could get their children involved in.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff will be confident at competent at teaching PE. They will have a range of strategies for ensuring that all children are physically active throughout PE lessons. All staff will understand the impact and importance of this.</p> <p>Improve staff competency and confidence</p> <p>Implement new planning and assessment programme</p> <p>Assessments embedded to ensure consistency of approach across Key Stage One.</p>	<ul style="list-style-type: none"> - Staff CPD to be enhanced through the ESSP CPD programme. - Staff teaching and subject knowledge enhanced through regular curriculum support. - PE Learning walks with PE governor - CPD for PE lead and Maths co-ordinator to look into Active Maths programme. - Meet with PE Governor to talk about impact and keep her updated about PE and sports within school. 	<p>ESSP package £1500- extra £450 for one half term of curriculum support and ASC</p> <p>Supply cover for staff training and PE leader £150</p>	<ul style="list-style-type: none"> - Staff questionnaire- results shown increased knowledge and confidence when teaching PE. - Staff have implemented PE assessment throughout KS1 and complete this as a baseline and then again at the end. - PE feedback from PLT meetings and other PE and sport related information relayed to staff (on a regular basis) to keep them updated about changes within Sport Premium funding and details to do with PE and sport. This gives staff a chance to share any ideas or questions that they may have. More confident to express their ideas about PE and sports. 	<ul style="list-style-type: none"> - Continue to implement assessment programme throughout KS1 and collate the data at the end of the year to see if there has been progress. - Continue to inform staff around changes within PE. - Complete a staff questionnaire at the end of the year to see the impact the curriculum support has had on their confidence to teach PE and different skills within sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will have access to a broad range of sports in school and out of school. They will be introduced to new and different skills across a range of activities.</p> <p>Increase opportunities to participate in a range of new and exciting enrichment activities.</p>	<ul style="list-style-type: none"> - Joint Sports day with Juniors to incorporate a wide variety of activities - Select a more diverse variety of activities for specialist coaches to deliver as enrichment sessions - Orienteering afterschool club for KS1 Autumn Term 1 - Gymnastics afterschool club for KS1 Autumn Term 2 - Streetdance afterschool club for KS1 Spring Term 1 - Dance afterschool club for KS1 Spring Term 2 - Rugby curriculum support KS1 Summer 1 - Enrichment Bollywood Dance for whole school- Spring 1 - Y1 Mini Movers festival Autumn 2 - Trampolining festival for 4 children-selected by year 2 staff- Autumn 1 	<p>Coach costs for festivals £450</p>	<ul style="list-style-type: none"> - ASC are always full capacity. - Based on the recent parent questionnaire, the ASC are based on the needs and wants of children and parents- ensure there is a range of activities to cover a range of skills and sports. - Continue to use Cyber coach during lessons. – promoting different types of physical activity. - Children are experiencing a range of activities and lessons- not only based on the skills that they need to learn but also dependent on the needs of the children. 	<ul style="list-style-type: none"> - Continue to do the parent questionnaire during each academic year to ensure that the ASC are based on the children's wants and interests. - Continue to find interest of the children to ensure that the curriculum support and ASC's are tailored towards the cohort.

	<ul style="list-style-type: none"> - KS1 Sports Hall Athletics Spring 1 - KS1 Gymnastics festival- 10 selected children-Spring 1 - KS1 Outdoor and adventure festival- Summer 2 			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils in school will take part in a number of inter school and intra school competitive activities.</p> <p>Increase number of pupils participating in competitive sports and activities</p>	<ul style="list-style-type: none"> - Prepare children for competition emotionally and physically to ensure their enjoyment - Use the ESSP competition booking form to ensure involvement in all Key Stage 1 competitions - Utilize the opportunities to take part in a variety of enrichment competitions (links to statement 4)- Joint sports day with Junior School- Summer 2 	<p>£1500 ESSP</p> <p>£1000 health package with juniors- health and wellbeing workshop for parents.</p> <p>No charge (resources=£)</p>	<ul style="list-style-type: none"> - Fitness testing- challenging themselves. Children had the opportunity to beat personal best. - Feedback from sports day will show increased engagement and involvement with the competitive aspects of sports day (focus on competing against similar age peers). - Children's responses to different competitions and competitive sports- this will show an understanding of competition and enjoyment of competitive aspects within the lessons and sports. 	<ul style="list-style-type: none"> - Continue to take part in competitive activities and sports with children- both during festivals and PE lessons. - Create a competitive team within school to compete against a different school (contact cluster schools).